

# PREPARING FOR AND RESPONDING TO ACTIVE SHOOTER INCIDENTS FOR LOCAL GOVERNMENTS

Tuesday, January 31, 2023 2:00 - 3:00 P.M. EDT







## AGENDA

- Defining Active Shooter Incidents
- Planning and Preparing for Active Shooter Response
- Immediate Active Shooter Incident Response
- Early, Mid-Term, and Long-Term Recovery
- Questions & Answers
- Closeout/Next Steps

## WEBINAR GOALS

#### After participating in this webinar, participants will be able to:



Explain what constitutes an Active Shooter incident.

Explore vital steps for active shooter planning and preparedness.

Emphasize critical protocols for immediate response to an active shooter situation.



Summarize essential procedures for Early, Mid-Term, and Long-Term Recovery.



Share resources and support available for active shooter planning and recovery.

## POLL QUESTIONS

Go to **www.menti.com** and use the code ######

The Department of Homeland Security says an Active Shooter has a pattern of choosing victims.

a) True b) False

According to the Department of Homeland Security, an Active Shooter incident is over very quickly, usually under 15 minutes.

a) True b) False

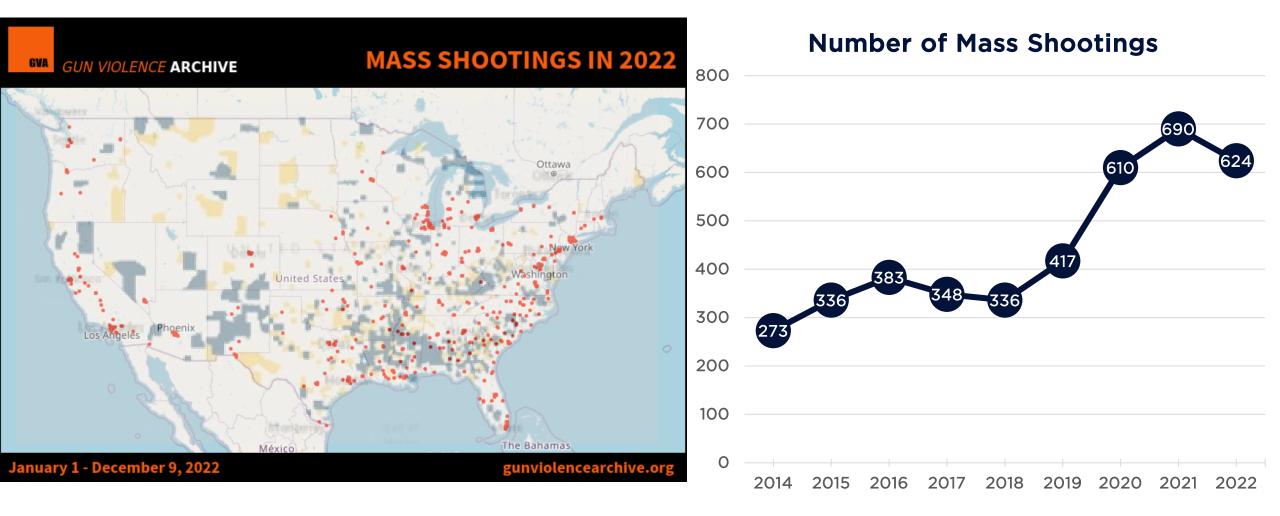
State and local governments do a good job of communicating/sharing Active Shooter awareness and resources.

- a) Agree
- b) Disagree



## DEFINING ACTIVE SHOOTER INCIDENTS

## **KEY STATISTICS**



## TERMINOLOGY

Mass Shooting: multiple-victim shooting incidents that occur in connection with some other crime (e.g. felony-related shootings where both the victims and offenders may be involved in unlawful activities, organized crime, gang activity, drug deals, and domestic disputes).

Active Shooter Incident: an event involving one or more suspects who participate in an ongoing, random, or systematic shooting spree, demonstrating the intent to harm others with the objective of mass murder.



# PLANNING AND PREPARING FOR ACTIVE SHOOTER RESPONSE

What challenges is your community facing in preparing for an active shooter incident? (denial that this could happen, cost of creating plans, limited time for planning, etc.)

When was the last time you assessed your physical plant and surroundings for security and tested your security policies and procedures?

- a) Within the past year
- b) More than 1 ago
- c) Never, as far I know



## **OVERCOMING CONSTRAINTS**

Challenges	Strategies
Capacity Constraints	<ul> <li>Allocate Existing Professional Development Time</li> <li>Request Assistance from Local Agencies</li> </ul>
Perception of Low-Probability Events as Only Occurring in "Other Places"	<ul> <li>Accept that Distressed Communities Can Result in More Vulnerable and Stressed Individuals</li> <li>Access &amp; Share Free Federal Resources</li> </ul>
Few Community Mental Health Resources	<ul> <li>Complete <u>Free Psychological First Aid Training</u></li> <li>Lobbying and Advocacy for Community Resources</li> </ul>
Widely Varied Potential Circumstances Across Departments	<ul><li>Start with One Facility at a Time</li><li>Set Attainable Goal and Make Incremental Progress</li></ul>
Varying Degree of Expertise Amongst Staff and across Business Units	<ul> <li>Educate Staff and Incentivize Leadership in Plan Development</li> <li>Involve Local Subject Matter Experts (e.g. First Responders)</li> </ul>

## PREPARING A PLAN IS VITAL



## VULNERABILITY ASSESSMENT

# Who can conduct a Vulnerability Assessment?

- Everyone regularly occupying a facility can be involved
- Local Law Enforcement can be consulted

# When can a Vulnerability Assessment be conducted?

• At a staff meeting, professional development training, during an in-service

#### Critical questions to ask during an assessment:

- How easily could someone access your site?
- What is the ease of movement throughout the site?
- What are your lockdown and video surveillance capabilities?
- What is the location of entry/exit points and evacuation routes?
- What is the security presence on-site?
- What notification procedures are in place if an event occurs?



#### **Physical Controls**

- door locking and keypad/card access systems
- fencing
- gates
- security cameras

These controls typically involve some costs. Refer to <u>Slide 18</u> for grant information. Consider using existing maintenance staff to assist in installations.

#### **Procedural Controls**

- employee screening
- threat reporting requirements
- evacuation drills
- lockdown procedures

#### TIP: Use <u>existing templates</u>

These controls can be low or no-cost, but they do require time. HR staff may have access to resources through professional associations. Use any existing lock-down plans as a foundation. 13

# TRAINING STAFF/OCCUPANTS



Training Type	Purpose	Potential Facilitators	Active Shooter Response Plan Template
Tabletop Exercises	<ul> <li>Evaluate an organization's written plan</li> <li>Identify areas of improvement</li> <li>Assess ability to effectively implement its response plan</li> </ul>	<ul> <li>High-Level Leadership</li> <li>Subject Matter Expert (e.g. first responder)</li> <li>Chair of volunteer committee</li> </ul>	Arr for the form for the form form form form form form form form
Communication Exercises	<ul> <li>Assign and rehearse internal communication methods and responsibilities</li> <li>Determine how to alert outside agencies</li> <li>Develop scripts for communicating with those impacted by the incident and the media</li> </ul>	<ul> <li>Public-facing spokesperson</li> <li>Subject Matter Expert (e.g. first responder)</li> </ul>	Media Statement: All Clear — No Active Shooter December 15, 2022   Jackie Carr      or arly this morning, December 15, an emergency response code was called at UC San Diego Health to investigate a loud, unidentified noise heard on the Jacobs      Model Center I coal authorities to ensu.      Try this drain as false a     enforcement to protect     perception of a threat w     UC San Diego Health or     members are being offi

# TRAINING STAFF/OCCUPANTS



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Training Type	Purpose	Potential Facilitators
Tactical Exercises	<ul> <li>Practice a specific portion of the plan in order to simulate that scenario (e.g. if the facility has lockdown capabilities, a tactical exercise could focus on what is required during a lockdown)</li> </ul>	<ul> <li>Mid-level leadership (e.g. senior dept. staff, office suite designees, teachers, members of volunteer committee who drafted the plan)</li> </ul>
Full-scale Exercises	<ul> <li>Simulate an actual incident to test the entire emergency response system</li> <li>Both internal response and that of responding agencies participate</li> </ul>	<ul> <li>Mid-level leadership &amp; anyone involved in lock-down procedures</li> <li>Should not be overly graphic or realistic - just practice procedures</li> <li>Oversight/Drill validation by Subject Matter Expert (e.g. first responder)</li> </ul>

## AGENCY COORDINATION



#### Consider Involving the Following Agencies in Planning:

- Local Police, Sheriffs, or Private Security Districts (if applicable)
- EMS and Nearby Hospitals
- Fire Department
- Red Cross and Similar Social Service Organizations in Your Area

#### Which Can Assist with:

- Ending the Threat
- Treating Injuries
- Evacuating the Site
- Reuniting Loved Ones and Connecting Survivors to Mental Health Resources

#### **Other Benefits:**

- First Responders Become Familiar with Public Facilities
- Open Exchange of Information and Ideas
- Suggestions for Improving Site Security
- Strengthening the Overall Response Plan

# LONG-TERM RECOVERY & EVALUATION

#### Care for Those Impacted:

- Counseling for coping with the experience
- Assisting with significant personnel needs
- Bereavement period policies
- Exceptional needs leave policy accommodations
- Extension of similar benefits to loved ones

#### **Business Continuity:**

- Minimize the impact on operations
- As a governmental institution, continuing to provide critical services to the community
- Limit any interruptions
- Alternative locations (facility may be shut down while law enforcement processes the crime scene)
- Cross-training staff

#### CONTINUALLY EXAMINE AND ASSESS RESPONSE PLANS.

#### HOTLINES

- <u>988 Suicide & Crisis Lifeline:</u> 988 24/7 access to trained counselors who can help people experiencing emotional distress.
- <u>Crisis Text Line</u>: Text GOT5 to 741741. An anonymous texting service available 24/7.
- <u>SAMHSA Disaster Distress Helpline</u>: 1-800-985-5990 Provides 24/7 crisis counseling and support to people experiencing emotional distress related to natural or humancaused disasters.



SAVE TIME: Business continuity plans can serve multiple purposes (ex. also applicable to natural disaster) 17

## FUNDING OPPORTUNITIES - PREPAREDNESS

Grant Name/Link	Agency	Description
State Homeland Security	FEMA/DHS	The SHSP grant program is part of the Homeland Security Grant Program, which
Program (SHSP)		awards fund to State Administrative Agency's for use in preparing for mass
		violence/terrorism events.
Urban Area Security Initiative	FEMA/DHS	The UASI grant program is part of the Homeland Security Grant Program. It awards
(UASI)		funds to cities that are designated as high risk for terrorist attacks for emergency
		preparedness.
Operation Stonegarden	FEMA/DHS	The OPSG grant program is part of the Homeland Security Grant Program. It awards
(OPSG)		funds to states and communities near the U.S. border that are high risk for terrorist
		attacks and/or mass violence emergencies.
Nonprofit Security Grant	FEMA	The Nonprofit Security Grant Program provides funding to nonprofits at high risk of
<u>Program</u>		terrorist attack because of their mission, so that they can enhance their physical
		security.
School Violence Prevention	Dept. of Justice,	This grant provides funding to implement school safety measures at K-12 schools and
<u>Program</u>	Community	on school grounds. These measures can include physical security enhancements,
	Oriented Policing	trainings for staff, emergency notification technology, and more.
	Services	
Community Facilities Direct	USDA Office of	This program provides affordable loans and grant funding to rural communities for
Loan & Grant Program	Rural Development	the development of essential community facilities like medical clinics and police
		stations. Local governments and nonprofit organizations in rural areas with no more
		than 20,000 residents according to U.S. Census Data. Low-income communities and
		towns with fewer than 10,000 residents are prioritized for assistance.
Preparing for Active Shooter	Dept. of Justice,	The PASS Grant program provides funding to train officers and other first responders
Situations (PASS) Grants	Community	on how to respond safely and effectively to active-shooter and other violent threats.
	Oriented Policing	
	Services	

# IMMEDIATE ACTIVE SHOOTER INCIDENT RESPONSE

## POLL QUESTIONS

If there is an Active Shooting taking place, the first thing you should do is:

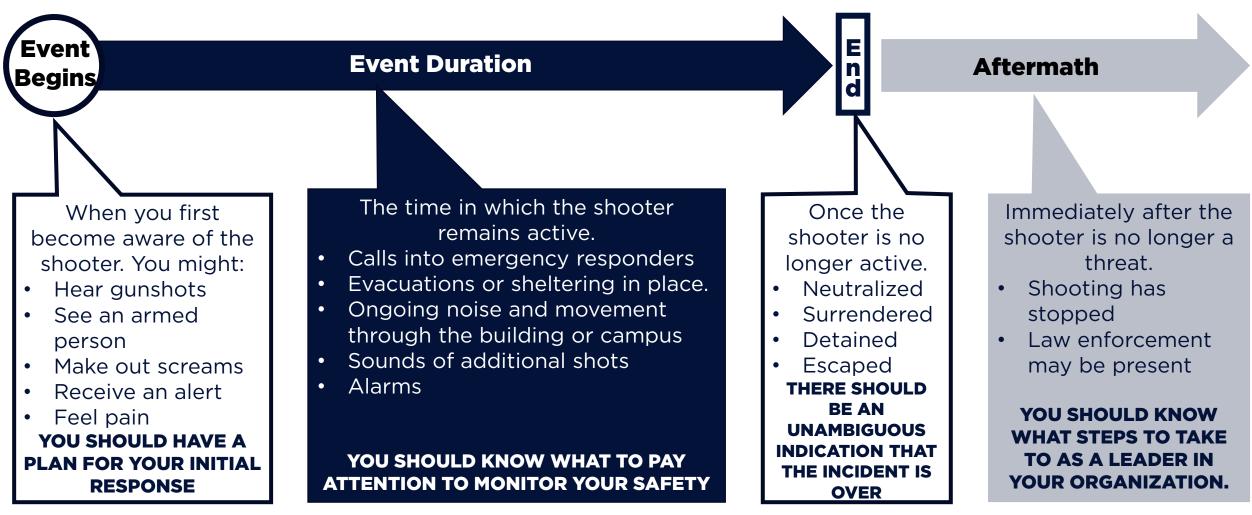
- a) Call 911
- b) Run to the nearest safe exit
- c) Go see who is shooting so you can tell police

#### If you can't run to safety, you should:

- a) Hide
- b) Lock doors and windows
- c) Turn off cellphone and pager ringers
- d) None of the above
- e) All the above



## ACTIVE SHOOTER EVENT PHASES



## **EVENT BEGINS: INITIAL RESPONSE**

**RUN:** Evacuate the area if there is enough distance between you and the shooter or any gunfire to leave safely. Leave all belongings behind. Call 911 once you are away from the scene and in a secure area.



**HIDE:** Hide silently in the safest available place. Turn off lights, silence cell phones, and lock or barricade the door if possible. Remain in place until law enforcement has cleared the area.



**FIGHT:** If evacuation and hiding are both not possible, take action to disarm or incapacitate the shooter. Only attempt to disarm the shooter as a last resort if your life is in imminent danger.

## **EVENT DURATION: SHOOTING IS ONGOING**

**LOOK** to see if the shooter is nearby. Look to see if there are any signs of victims in your possible path. Look to see if there are any possible items that you could use as a weapon if needed.

### 6

**LISTEN** for any screams, further gunshots, footsteps, voices, sirens, or any other sound that could indicate some type of action. Try to ascertain distance and direction of the sound.

<u>SMELL</u> the air. Is there anything different? Do you smell smoke, gun smoke or powder? Is the smell strong or weak? This could tell you if you are close or far from the situation.



**<u>TOUCH</u>** the walls, doors, windows, and floor. Feel for any vibrations or temperature changes that can tell you how close or how far you are from potential harm.

## AFTERMATH: PRIORITY ACTIONS

Assemble and account for witnesses and other individuals present during the active shooting incident who were able to evacuate. Show rallying location

Locate any individuals who were not able to evacuate the scene of the incident. Law enforcement will work to scan and clear the building of those who may have been hiding.

**Reunify families** and connect victims and witnesses with loved ones. Family members often see news reports of an active shooting and arrive quickly.

Manage journalists and other media who arrive at the scene. Have a predetermined <u>crisis communication plan</u>, with a strategy for managing before any incident occurs.

# EARLY, MID-TERM, & LONG-TERM RECOVERY

What type of resources do you feel your organization is lacking to properly respond to an active shooter incident? (personnel, funding, supplies, expertise, etc.)

What, if any, resources for recovering from the physical and psychological aftermaths of an active shooter incident are available in your community?

Which of the following is NOT required in a standard Incident Report in the case of an active shooter incident?

- a) Photos of Victims
- b) Shooter Profile
- c) Organization and Government Response
- d) Date



## EARLY RECOVERY PHASE (hours after the incident)

#### 2 Main Focuses:

- 1. Supporting victims and their families
  - Establish open lines of communication with local hospitals who are treating the wounded
  - Designate points of contact for each major hospital
  - Identify one, main point of contact in who manages communications
- 2. Restoring the site of the attack
  - Allowing for law enforcement to process the scene
  - Limiting media and public access
  - Cleaning and repairing areas that were damaged

If possible, a crisis counseling program should be launched in the early recovery phase.

- SAMSA and FEMA offer <u>grants</u> to communities affected by disasters that can help to fund these programs
- More information on funding recovery service on <u>Slide 30</u>

The American Psychological Association has a <u>listing of</u> <u>Psychological First</u> <u>Aid training</u> <u>providers</u> as well as a <u>repository of</u> <u>information from</u> <u>governmental and</u> private sources.

<u>The Crisis Counseling</u> <u>Assistance &</u> <u>Training Program</u> available through FEMA can provide a wide array of services to members of communities that have experienced disasters. **27** 

## MID-RECOVERY PHASE (2 weeks - 3 months post)

#### 1. Prepare & Release an Incident Report



- Collaborate with Responding Agencies
- Triple Check Facts
- Respect Victim Privacy

# 2. Establish and maintain access to mental health resources for affected individuals

 Individuals present at a shooting will likely still experience PTSD or other trauma symptoms a full year after the attack 3. Begin planning for the termination of crisis counseling.

- Participants should be connected to permanent mental health support
- Plan the transition in advance to ensure participants have a <u>warm hand-off from</u> <u>crisis counselors to permanent therapists</u>

#### 4. Prepare for legal proceedings

- Media coverage can be painful for survivors
- Communications professionals should pay close attention to this process
- Out-of-state media traveling to the community amplify reminders of the shooting
- Work with media to ensure trial coverage is accurate and respectful of survivors and their families

## LONG-TERM RECOVERY PHASE (> 1 year)

#### **1-Year Anniversary**

- An important milestone for survivors and community members and should be acknowledged.
- Consider forming a volunteer planning committee

#### **Community Engagement**

- Survivors, families, neighbors, community organizations, and first responders may be appropriate to consult (through personal contact, email, or invitation to participate in planning)
- Commemorative vigils, concerts, or physical memorial markers depending the context of the incident
- Involve existing community support systems and networks like religious institutions, neighborhood groups, and frequent users of the services you provide
- There is no "right" way to mark this occasion, but it is best practice to gather feedback on memorial plans from survivors before proceeding

#### AFTER-EFFECTS OF COMMUNITY TRAUMA LINGER FOR YEARS

Remember to continue to connect survivors to permanent healthcare resources and community mental health providers.

## FUNDING OPPORTUNITIES - RESPONSE

Grant Name/Link	Agency	Description
Antiterrorism and	DOJ Office for	AEAP funds are designed to supplement the available resources and
Emergency Assistance	Victims of	services of entities responding to acts of terrorism or mass violence in
Program (AEAP)	Crimes	order to ensure that sufficient resources are available and that resources
		do not need to be diverted from routine crime prevention/response to
		respond to the mass violence event.
Project SERV (School	Office of	Project SERV grants provide short term funding to schools in the
Emergency Response to	Elementary	aftermath of traumatic events in order to help the school meet acute
Violence)	and Secondary	needs and restore the learning environment.
	Education	
ReCAST (Resiliency in	Substance	ReCAST provides funding for programming to support communities that
Communities After Stress	Abuse and	have recently faced civil unrest, community violence, or collective
and Trauma)	Mental Health	trauma. Grant funding can be used to build out trauma-informed
	Services	behavioral healthcare programs, provide trauma response training to
	Administration	existing emergency response personnel, better connect behavioral health
		providers to schools and other community institutions, and more.
Crisis Counseling	FEMA/Substan	The CCP is a short-term disaster relief grant for states, U.S. territories,
Assistance and Training	ce Abuse and	and federally recognized tribes. CCP grants are awarded after a
Program (CCP)	Mental Health	presidential disaster declaration and funding supports community-based
	Services	outreach, counseling, and other crisis mental health services to disaster
	Administration	survivors. There are two types of CCP grants: 1. Immediate Services
		Program Grant provide support for up to sixty days while 2. Regular
		Services Program Grants provide support for up to nine months.

# QUESTIONS & ANSWERS

# CLOSE OUT & NEXT STEPS

## **NEXT STEPS**

#### What topics would be of interest to you for future webinars? (Please comment in the chat)

- PLANNING: Developing Emergency Action Plans for Various Events (Deep-dive into the components and stages of putting together a complete plan, reviewing plans)
- **PLANNING: Preventing School/Workplace Violence** (Best practices and HR policies to put in place to detect warning signs of and prevent violence in schools and offices)
- PLANNING & RESPONSE: Accessing Funding Opportunities (Explore local, state and federal funding targeted for planning and response)
- **RESPONSE: Integrating Mental Health** (Techniques for removing stigma around mental health issues and connecting employees and members of the public to resources)
- **Peer-to-Peer Convenings** (To exchange ideas & best practices)

## **CONTACT INFORMATION**





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